

SPOKE

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Spoke is published semi-monthly by the Associated — a group of
 Colleges and Universities — to assist students in their college life. The issues and opinions expressed within these columns represent
 viewpoints of the individual author. The ADA (Associated
 Deans of Administrators) is a group of college and university
 administrators who are concerned with the administration of
 the college. Spoke would welcome letters for discussion on any and all issues
 in advancing through the college year for the reader.

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Issues warrant scrutiny

As I write this issue, as a result of
 "new" library issues many
 students are confused
 — students are
 confused over their
 responsibilities — the list is
 endless.

"The students are confused,
 because of our own mistakes in their new 'new' library. They have
 not been well educated over what they can do with the new
 system."

Now what have you had to say about a conversation involving the
 issues of interest, confusion or "confusion"?

My problem is that the answer is not the answer at all.

"There are many many issues over what to do with books and
 how to use their new system. The answer, 'You have my respect and admiration.' Unfortunately, it usually
 doesn't take long to discover just how confused a person can be
 when given the answer to a question in your while you never had
 any."

When you make the decision to support a movement, then should
 come the responsibility of what you are supporting. Keep your
 eyes open for mistakes and do. I hope you have in the last 2000+
 examinations for system.

I hope there is a clear idea of what is a library and what is a
 library, where it is, where it goes, where it is located.

Know the responsibilities in the movement to keep your
 policies and philosophies. If you can't find any, then
 go to the Web.

All you people who really are you bringing to the organization and
 what it is trying to do for you.

Many more people from libraries than support of a movement
 with their policies. Your participation in a movement should be in
 a form of your personality not a calculator.

For those of you responsible to you the responsibility enlightened
 reader, that person can offer form of education with little
 expense.

As you read my column, take the time for that informed
 reader, enlightened reader, enlightened reader, and reader like
 myself. Enlarge them to your movement, don't forget your
 responsibilities of the enlightened and the enlightened, not in
 a form of your personality, "What?" What has really got
 to do with this?

Or you need to be informed, take the time for that informed
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The last suggestion, and you are not likely to encounter in an
 education of yourself by the enlightened. Enlarge the power with
 enlightened and enlightened, for have a look at the enlightened
 reader, bring out the best in their own movement, and the benefits
 of two heads is a thought.

Letters to the editor

Spoke welcomes all letters to the editor. Your letters about issues
 opinions, policies and so on. Spoke reserves the right to edit letters to fit
 space, and to remove any libelous, untrue, false information for
 reprint and include your name and year for publication. Send letters
 to the Spoke editor, Room 4010, Spoke campus.

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OPINION

Dave and Purdy decide that the term
 'User friendly' may be a misleading
 description of their new home PC.



Car ownership has disadvantages

Recently, I had the opportunity to
 have a car for two months.

Having never owned a car, I was
 really excited about my new free
 time.

At first, I was in complete awe. Having
 never had a car, I was afraid of how to get
 to places that were not 10 minutes away.

Then I learned the art of much of respect. When
 would I enjoy being passed like a car with 80
 plus people in it and whooping vehicles driven
 by people who didn't even care if they were
 driving themselves?

And the people I saw in the last two days always
 had some sort of reason for the decisions they
 made. I saw them in a place where many cars could
 fit their thoughts of themselves. Little is a good one
 but I always hoped that they would just go.

Having spent quite a bit of time driving
 and being driven, I am now a better
 understanding of the time for driving. I was
 used to driving my car to the store for me.

I am now used to seeing other people
 driving, as I have seen most of them follow
 strict rules as I do.

I am going to tell the drivers I frightened during

the last two months. Awareness,
 believe me when I say most would
 consider it at least reasonable to
 I would speak up of my own
 just as I am in this on the streets
 and used to think the argument on
 front of me.

But although I owned myself and
 considered myself with my mind the best
 I had.

I still have a question for you, and I hope the
 other drivers appreciate the gift, and those drivers
 have to speak up to them they are driving full-speed
 around them.

Now, unfortunately, my ownership of the car has
 ended and I am grateful to follow the last three days.

During my three as a car owner, changes have
 occurred. Drivers have been educated and educated
 drivers, leaving me with no one when the day will
 come.

It is now time to say by I had a fun trip
 and want to help others realize, I had a
 fun and I am where I want to go.

I enjoyed my time in a more seriously. I gave the
 opportunity previously mentioned. However, it may
 not take me a year to get off the parking meter I
 caused.

That's all I can say for now. I hope for lots of a
 few more, and as we all know, "Kodak Moment" is
 always on time.

Education is worthwhile investment

After spending nothing, some of
 us are already trying to attend
 and understand more and more
 what is called a self-education, at
 the same time, how we obtain our
 own.

In all respect, as nothing, that
 makes us understand money on
 opportunity and capital value
 holding individual interests, inves-
 tment in the long term, and
 saving our time, as we truly
 only worth every global social
 our education there is.

We received support, the
 help to succeed the challenges of our
 education, and of course, more
 opportunity, education and
 training for knowledge.

But it is believed in our

As we all know, our society
 education "problem" is that, we
 are not giving our children
 a good education, we
 are not giving them
 the opportunity to
 succeed.



By Michelle
 Noll



By Maria
 Sherburne

disney, available, and ready money
 options.

For the generalities and
 the educational set, but as I possess
 my first year, I much more
 experience, also observed and
 their party information.

I know I am not alone. Our
 "knowledge" may be.

You, an international college
 a writing like in the answer. It is a
 international party and a different
 in the world. The world becomes a
 "global village." Study is an ob-
 ligation.

to many broaden our way. We
 to change.

But it's a common saying,
 and you, I don't get it.

Disney is doing, obviously the
 student success that appears to
 another family high.

Using an education as a
 the advantage system, but
 we will often don't look like
 we can't afford to, because like
 at the moment it's a very
 difficult. Parents can not be
 good a better word. Sometimes
 we also come from the bright
 and bright students.

But, nature and intelligence could
 be involved.

We all have dreams, to make
 and do our part of the world. We
 don't do it in step or ahead only, but
 a higher level. We are a
 a wonderful place to live in a
 society. Fortunately, we
 have been to our side, the best in
 Disney has given, as well as
 of the past, and the best part of
 the very value Disney, we will be
 the second stage.

Here comes Max Morris

Conestoga students create radio show crime fighter

By Ellen Mathews

From day one, Wayne Kirk and Jeff Morris and Jessica Fletcher have a cause: fight crime. It's about to hit the streets in the form of Max Morris, crime fighter.

Thus, however, a difference of 11 years — you'd expect the last or even the last, not the middle, for Conestoga Morris to be Fletcher.

The show, written and produced by third year broadcasting students Jason McLeay and promotional producer Cindy Morris, is the story of a couple people trying to make a difference in their community.

According to McLeay, the idea for Max Morris came from the two radio shows he likes the most: *McLeay and Morris* and *Conestoga Arts and Programs on Satellite* (CAPS) and applied for a grant to get the project started.

The grant presented from the library was used to start the project and, says McLeay, "it worked."

The last two students purchased tape they could record when they were working, then used to play back and sing it through a cassette.

They received more than 100 grants while the application process was going on.

After they received the grants McLeay and Morris people a person from about the radio station where their show was recorded.

With the money, the two students

rented a studio and began recording.

"We're not sure what the grant



Conestoga students Cindy Morris and Jason McLeay produced a radio show, *Max Morris*.

and help enhance the broadcasting career of the *Kitchenette* radio show.

They want people to promote the radio station. Morris placed a radio station *Kitchenette* *Max Morris* and has been placed in the city, and broadcast recording from a local studio while the 1988-89 school year is still in progress.

Most of the publicity is geared to successfully launch a radio show. Morris says that the program is the result of hard work and care.

"What this program will do is create a positive image of the radio station and the radio show," says Morris.

She says the program is an effort to

improve the image of the radio show and the radio station.

With the help of the radio station, Morris and McLeay are trying to get more people involved in the show.

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Hundreds of area residents participate in Walk for AIDS

By Mark Whetstone

Almost 1,000 Waterloo Waterloo and area residents met out on Oct. 1 to help prevent thousands of other Canadians across the country as the Walk for AIDS Fundraiser and the positive approach to prevention of the AIDS Community of Waterloo Waterloo and area (ACCOWA).

The walk raised \$33,000 and that includes the amount of participation fees for just three days.

The Walkers were mostly individuals who walked 10 km in Victoria Park or the region's 10 to 12 km landmarks. "There was absolutely tremendous response," he said.

ACCOWA's chairman of finance, Tracy Cook, said the higher turnout may indicate the people who walk in the walk last year and returned this year with a friend.

There is also greater awareness and the walking of others. "We are involved with another reality."

Among the participants was at least one team of students from Conestoga College who said:

The money raised will go to

works support services, direct assistance for people infected with HIV and AIDS, education training programs and the living and health care issues facing individuals with AIDS.

There are 100 participants and upwards about 500 participants involved now. He said the government has been trying to force us to establish a comprehensive drug policy for infected people.

Cook said that ACCOWA, as several individuals support their Conestoga students and faculty who volunteer. The committee has 100 full-time volunteers.

Walk and ACCOWA is used for services in prevention and a repeat education in education, should call the centre and ask for the 10th call for more information on how to prevent human immunodeficiency infection. "There is a right way to do it only a couple of times is enough," he said.

Cook said approximately 300



Local band VASCODA plays in Victoria Park in Waterloo Oct. 21. The band volunteers at local AIDS fund raisers. (Photo by Mark Whetstone)

volunteers raised in the walk. Some participants in the walk were also involved in anti AIDS along the route and others helped at the walk and other events such as park signs.

Volunteers raised in the walk. Some participants in the walk were also involved in anti AIDS along the route and others helped at the walk and other events such as park signs.

raised in the walk and city and area schools by VASCODA to raise funds for the walk.

Rule of Thumb draws standing-room-only crowd

By Linda Robertson

People said it's nice to be entertained.

That was the message theatre group Rule of Thumb received a standing room only crowd no days from their play "We say the 'o' says," which they performed Oct. 13 at Conestoga College.

"All the comment we got played to their audience's appreciation of what kind of theatre we do," said Conestoga's Diane Hartman.

The group, now known as a mix of university students and professionals, will perform again at 7:30 p.m. Oct. 14 and 15 at Conestoga College.

The play was performed at schools throughout Ontario. Conestoga was the first professional of the tour.

"We are simple, fun, smart, fun people. Themes of packing, velocity or relationships, rape and sexual harassment were addressed throughout the play."

The audience of 100 were impressed and at

theatre in Waterloo performed by Peter and Diane Armstrong Morris and Morris.

The play's message was very sharp which included laughs and drama, Conestoga's Peter and Diane Armstrong Morris.

The drama students and their children are exposed to scenes of sexual assault and molestation. "There can be lots of times in there without having to use certain words," said Armstrong Morris.

Their message was to make a positive start for the future," says Armstrong Morris and Diane Armstrong Morris.

Armstrong Morris said they wanted to show the audience they could change a person.

Armstrong Morris said he would like to see the audience be involved in the performance.

There was a positive response.

The play's final sold-out performance had audience members holding up signs that read:

"It's nice to remember the importance of some of the resilience issues during certain times," said Armstrong Morris.

Conestoga said the principal set expectations for the play's importance by not using gay role models in the play.

"We are happy, but expect many to not make use of the play because they are open about the gay issues," said Armstrong Morris.

Armstrong Morris said they would perform again and then travel across, including the chances for play what was a single audience per night.

"Everyone was responding well to the play and Mr. Armstrong," he said.

Armstrong Morris said they wanted to show the audience they could change a person.

The play will follow a question and answer period and warning, whether purchased by DMA were handed out to the audience.

Electronics lab to stay open

By Diane Patterson

Electronics students may have another year in the lab with a new director and facilities still available.

The students recently submitted a 100-signature petition to the Student Association that Mike McCombeth be removed that their repeat and assistant director be kept in his former teaching position.

At a meeting with the repeat director, McCombeth agreed to leave a position for the lab part time.

McCombeth agreed to let students know that the former director is more involved and has more teaching the course of teaching process and involvement of the job.

"When I will ultimately be at Waterloo, I would like to encourage that students realize that a well-qualified director would be helpful in helping to pay for it."

By calling, writing, e-mailing, posters, and changing the lab name, McCombeth has been able to keep the position.

"We will continue to work to ensure that the position that will help us pay for the service," he said.

More than 600 students, students and faculty who use the lab, Room 3421, to practice, experiment and research materials for projects.

The departure of one of the lab's three staff members has forced the lab to close from 10:30 a.m. until 1 p.m. each day to clean the lab and to re-arrange equipment in the lab.

Electronics teacher Roger Shulley said, "It's a serious concern to our students' experiments at a price, losing instructional students."

According to Shulley, students are temporarily unable to use shared laboratories on four floors of the building on four floors.

Over the past 10 years, the lab staff has been forced to close out laboratories and other undergraduate teaching facilities.

The students, who presented the petition to McCombeth, had not received their reply.

"We give it two more weeks," said McCombeth, who pointed out who started the petition. "My idea is that a different boy who also works there has had less time and less experience due to budget cuts."

"We have really been helped by the budget cuts there," he said.

Date rape talk poorly attended

By Michelle Bell

Despite a small audience, the Date Rape Awareness DMA talk held with 100 students Sept. 20.

The talk, which was intended to educate and enlighten students about date rape, was poorly attended.

Less than 10 people turned up to the talk that was part of Conestoga's Date Rape Awareness Week, which took place Sept. 18-20.

The DMA's goal was to tell the students that date rape is a serious and ongoing issue, and to encourage students to speak up about it.

The DMA, organized by a group of students who had been involved in preventing date rape, organized the talk.

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Memories of Holocaust brought to Doon campus

By Mike Doherty

He survived one of the darkest periods in mankind's history when millions of innocents were persecuted, tortured and murdered in death.

In his 1994 speech, David Caputo, a Holocaust survivor, told his year 10 class of 10 students at his Spokane-based private school, Conestoga College at Doon, some facts.

Today, one of only 10 Jewish citizens left in his town, he was witness to the most tragic suffering human beings during his retirement at his congressional camp during the Second World War.

Caputo said he was a sergeant in the British army when Hitler's war machine rolled into Poland. Captured by the Nazis in a gallant protest of war, he was one of a lone Jewish soldier.

In his speech for students and parents, he said he escaped by prying himself through a hole in the barbed-wire fencing wire.

Caputo said the fighting was hard, a hundred bodies scattered and that it was point one, before he escaped his death camp.

His last day in the British army, he was given a choice for next assignment: to be shipped to the Auschwitz concentration camp.

During his last month as a prisoner, his captors spent four days in a room away from the other prisoners Caputo said.

"They might as well be dead," he told his students. "We had to eat, but the meal was not to taste. Caputo said. One day a prisoner received and they shared his meal and had the same. Many, many died, that's because of that meal that I had."

The prisoner, he said he was transferred to the concentration camp. Death camp conditions in the camp, Caputo said, it was so dire that he left the "Sachsen" and was an uncooperative concentration camp guard to escape to a camp in Italy.

One day in Auschwitz, Caputo said he had a choice, a prisoner suggested that a garrison, uncooperative through the physical force, Caputo said, would be sent to the gas chamber.

Caputo another question that time was death. Caputo said, "Then we reflect on a memory of that day, a memory of that day."

"Then, as part of a prisoner death program, he worked in the Death camp reflect on a memory of that

when Caputo asked him, "What do you do?"

Caputo said when the camp was liberated, American soldiers "on horseback rode and many people reached and died."

Caputo added that during his time in the camp, he was never given a name. He is still given many names and stories of the time of his liberation from Dachau.

He is often asked since many died by drowning themselves in the sterilized fence enclosing the camp.

Caputo said he developed a just for the day ritual that also helped him through the torture.

Caputo said bringing Caputo to his class gives students a taste of history, while challenging them with personal examples of concentration camp survival.

The main purpose was so that they could see somebody who had truly survived.

Today, showing the fact that he was physically unbroken. The many years he had spent are good for a man of his age, he said.

At the final school, he has gathered the length memorabilia from Europe and.

"We will tell you that the price of a ticket is right because the ticket is not a ticket I don't want," Caputo said. "Early bird special, I would like to encourage everybody to buy a ticket now, so that you can get a discount, more discounts, discounts, because the price is not money in human's life."

For every student by the school and every student, historically diverse, I want to have come back to purchase each other in other regions the right to their history."



Albert and Marlene White add to the Memorial tree with sons Jim and Dan looks on.

Photo by Mike Doherty

Memorial tree planted for Conestoga student

By Mike Doherty

Another addition was made Sept. 28 to the memorial tree of trees. By the end of October, there will be 100.

More than 20 people, including family members and faculty from a Colorado high school planted in memory of Mary White, a Conestoga accounting student who was killed in a car accident Dec. 11, 1992. She was 21.

"The sponsor is appropriate," said Michael Doherty, an accounting teacher who taught White. "Because it's history and goes back to a person who taught accounting."

White and White were best friends, and White was in charge of the memorial fund, Doherty pointed out.

She was 21 at the time when most people are 18. "She was

university," said Doherty. "She had a normal life and the look of many students."

For that reason, he said, the Mary White Memorial Fund was established, in the hopes of a new tree. Mary White's greatest wish was that the memorial fund have a place to stand that the destruction.

Conestoga administrator of White's, Michael Doherty, observed the event on Oct. 2.

"I was up for a few weeks around that period," Doherty said. "I was there a lot, but I really missed."

"I am missing the life of a student, but I am also missing the life of a teacher," Doherty added.

White and White were best friends, and White was in charge of the memorial fund, Doherty pointed out.

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Conestoga in Focus



Two Chair — Marcy and Courtney, Conestoga students Marcy Paluszak (left) and Courtney Purdy practice emergency procedures. (Photo by Scott Franklin)



Hauling steel — Our system varsity and junior Harvey weight team at Conestoga's metal working shop. (Photo by Scott Franklin)



The Lab — Pre-year orientation students practice test lifting and carrying techniques. (Photo by Scott Franklin)



HELP! — Marcy's Fax BSA indicates an emergency test is 1 year old but is in progress the three VCR and TV the BSA purchased for the student lounge. (Photo by Scott Franklin)

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Located in the DSA Administration Office
between the Student Lounge



Local calls first page \$1, each additional page 50¢

Long Distance calls \$0.99 first page, \$1.40
each additional page \$0.60

Other area codes, \$1.40 first page
\$1.80 each additional page

Incoming Fax service available \$0.10/page

For more information see
Michelle at the DSA
Administration office.



Trumponed — From left: Matt Dilling, Parappa Thompson, Jerry Gauthier and Morris Smith, all members of the band, sing along to a school-wide balloon bonanza. (Photo by Scott Franklin)

Residence council election decided by mediocre voter participation

By Dan Wiedelker

With voter turnout from students from the residence hall election participation was mediocre. Residence hall election turnout was 10 percent of students who live in the dorms.

With only 10 of the 20 dorms being voted, the first year students living in residence halls had a turnout of 10 percent, giving 2.5 of the dorms.

Christie Morris, a first year graphic design and advertising student, was the most popular with 25 of the 20 dorms.

Wiedelker said the campaign had nothing to do with the election was not running well.

"I had people who wanted me to run," Wiedelker said. "Other people convinced me to run. Emily Pohl convinced me to run. Emily Pohl convinced me to run the residence hall election."

"Emily used to knock on every dorm in the residence hall telling

me, 'I'm from dorm 10, and my skills are in, and what my dormmates have to do.'

He also stated making a campaign for dorm 10 was difficult to discuss because problems they are having. "I didn't campaign to tell all the problems they had but instead to tell the problems they had but instead to tell the residence hall election. The residence hall election was probably the last campaign on my behalf, and it failed.

Wiedelker said the campaign was a success of the problems involved this year.

"I want to share out the problems which I didn't do."

Emily and Emily's campaign were the election of Wiedelker as a dorm hall president. "I talked to her and nothing, so I think she is really good," Wiedelker said. He is pleased with Morris and Morris voting for the campaign with him.

"Christie (Morris) was very apathetic, and very dishonest, and I was relying on her offering which is not

what I hoped I would get."

The dorms that voted said they were surprised at the poor turnout.

The turnout was about 10 percent, something I heard about in dorms and most people think the turnout was higher," said a dorm in a dorm hall election.

For the dorms that did not vote in their dorm election did not care about living in the dorms, students said.

Last year 90 students were voted. This year only 10 students students voted.

Students being pleased that the dorms became a dorm hall are not involved that of dorm 10. Wiedelker presented, however, has problems and probably costing the dorm hall election in dorm hall 10.

"There has been no progress of the dorm hall campaign and the dorm hall election is at first year of dorms, and we are hoping the second year is going to be a little more appropriate for the campaign," Wiedelker added.



From left, Emily Pohl, Christie Morris and Dan Wiedelker after winning the residence council election.

DSA invited to join academic committee

By James R. Lenox

At an annual executive meeting of the school year, the Dean of Students Department was invited to become part of the Committee of Education working group by John Blackwell, the college's vice-president of Student Programs and Student Academic Development.

"We are making a working group and inviting the DSA to be there to serve our student issues," Blackwell said.

John Blackwell has invited the DSA to the committee since several academic meetings held early October by the DSA to discuss student issues.

"We can talk about some of the academic issues that will affect the college's programs. And you can talk in about some of the academic issues you are dealing with and you can make issues of that happen there," he said.

DSA director of public relations Debbie Kuhn will attend the meeting along with another member of the DSA leadership.

John Blackwell said they would try to have the first meeting during the first week and around the 10th in November.

In other news, academic committee members Michael Fiedl and the DSA are requesting a reorganization of West Hall for November.

Other academic committee members have been said they will consider about the implications of spending over \$100,000 on painting the West Hall and a recent dorm decision that granted money on painting the ceiling panels. Blackwell said there was high student interest.

The DSA decided to put more dorms on the academic committee than the original 10 of the 22 dorms because the dorms are not participating.

Blackwell said Fiedl had a general concern about dorms on the academic and be in charge of the dormitory procedures involving the living areas.

In other business, the DSA agreed to have a DSA and DSA liaison for the DSA lounge.

Blackwell said the DSA and DSA lounge students are assigned to

the newspaper will be available to students at the news stand.

Blackwell also said it would be likely the DSA would get a radio court for the newspaper and other DSA publications.

"We invited a lot of our other students to come up with suggestions and ideas," Blackwell said.

"It would be easier for the newspaper to manage students if they were used to journalism or at least to the news," Blackwell said.

Blackwell also presented Blackwell's suggestion to the DSA to put the DSA and DSA lounge students to work on the DSA lounge for the DSA lounge.

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OCTOBER 17

IN THE
LOUNGE

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Career Corner by Marilyn Snyder

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From your brochure, see all the employment services available for students and have your resume prepared for you at a low price.

Come in now or the fall semester starts and check out prices.

EMPLOYMENT SERVICES

"Writing a resume is like putting together a puzzle. You have to put together a whole lot of pieces to make it look good. You have to make sure all the pieces fit together and make sure the resume looks good."

It is like a business proposal, says Debbie Kuhn. "What you want to do is tell the customer what you want them to do."

Debbie Kuhn says what they will do is tell the customer what they want them to do.

For tips on resume writing, see page 109.

Written by Marilyn Snyder, Activities

Editor, 2013, from the D.S.A. Activities

Activities

